

Springboard Nursery, Policies and Procedures

Prevent and Radicalisation Policy

Extremism - the Prevent Duty

Working Together to Safeguard Children (2018) defines extremism. It states Extremism goes beyond terrorism and includes people who target the vulnerable – including the young – by seeking to sow division between communities based on race, faith or denomination; justify discrimination towards women and girls; persuade others that minorities are inferior; or arque against the primacy of democracy and the rule of law in our society.

Extremism is defined in the Counter Extremism Strategy 2015 as the vocal or active opposition to our fundamental values, including the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. We also regard calls for the death of members of our armed forces as extremist.

Under the Counter-Terrorism and Security Act 2015 we have a duty to refer any concerns of extremism to the police (In Prevent priority areas the local authority will have a Prevent lead who can also provide support).

This may be a cause for concern relating to a change in behaviour of a child, family member or adult working with the children in the setting, comments causing concern or actions that lead staff to be worried about the safety of a child in their care.

Alongside this we will be alert to any early signs in children and families who may be at risk of radicalisation, on which we will act, and document all concerns when reporting further.

The NSPCC states that signs of radicalisation may be:

- *Isolating themselves from family and friends
- *Talking as if from a scripted speech
- *Unwillingness or inability to discuss their views
- *A sudden disrespectful attitude towards others
- *Increased levels of anger
- *Increased secretiveness, especially around internet use.

We will tackle radicalisation by:

- *Training all staff to understand what is meant by the Prevent Duty and radicalisation
- *Ensuring staff understand how to recognise early indicators of potential radicalisation and terrorism threats and act on them appropriately in line with national and local procedures
- *Make any referrals relating to extremism to the police (or the Government helpline) in a timely way, sharing relevant information as appropriate
- *Ensure our nursery is an inclusive environment, tackle inequalities and negative points of view and teach children about tolerance through British Values
- *Using the Government document Prevent Duty Guidance for England and Wales.

Under section 26 of the counterterrorism and security act 2015 all nurseries have a duty to help prevent people from being drawn into terrorism.

Springboard Nursery provides a safe place in which all our children, staff and parents can understand the risk associated with terrorism and are made aware of signs on how to identify people who may be drawn into this way of life.

The EYFS sets out standards for learning, developing and care for children from birth to five years thereby assisting in their personal, social, and emotional skills and their understanding of the world.



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There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology, but by making sure all staff are aware and alert to children's, parents or a families change in behaviour and knowing how to record and report it correctly, then our children are less likely to be susceptible to radicalisation (safeguarding policies and procedures)

If the setting has been given information or observations have been made on a family in our care a referral will be made to the LADO and to the channel programme. If the observations and concerns are an immediate concern, then the procedure will be to contact and call 101 for more advice.

This policy was implemented by Springboard Management Team: please note all policies and procedures will be reviewed on a yearly basis, unless there is a need to implement changes prior. Please note any updates and changes will be forwarded by email.

Date: 01.09.2023