

Inclusion Policy

Here at Springboard Nursery we want all of our children to have the best possible learning opportunities and experiences. We welcome and actively promote inclusive practices and diversity within our setting. Our aim is to make our setting accessible to all families who wish to use it.

We have due regard to the Special Educational Needs Code Of Practice 2015 and comply with the requirements of the Single Equality Act 2010.

We endeavour to provide an inclusive environment and curriculum that enables all children to fully participate in the activities and experiences that we offer.

Springboard Nursery work in partnership with parent/ carers and other agencies, where appropriate, to support individual children's learning. We aim to provide effective support to meet every child's needs. Springboard Nursery has two Special Educational Needs Coordinators (SENDCO) who work together and are responsible for the implementation and annual review of our inclusion policy. Springboard Nursery's SENDCO will ensure that all staff, students and parents carers are made aware of the policy and we welcome discussion about individual children or any other matters arising from the policy. The SENDCO's are responsible for the day to day organisation of any matters regarding children with special/ additional needs. It is, however, the responsibility of all staff to plan for, work with and support all children whatever their needs.

Early Identification

- Through our record keeping and comprehensive system of regular observations we are able to recognise any additional needs a child may have. We initially discuss any concerns with parent/ carers and together plan an appropriate course of action and support. This will be regularly monitored by the settings SENDCO.
- Children who have an identified additional need on joining the setting will be welcomed and celebrated in the same way as all of our children. An individual settling in plan will be devised by staff and parent/ carers. Suitable level will be offered and input and advice from other agencies and professionals will be sought. The SENDCO will take responsibility for co-ordinating this working closely alongside parent/ carers.

Intervention

- In line with national and local procedures, we monitor progress carefully using the graduated response outlined in the code of practice. This includes a systematic cycle of assessment, planning, action and review.
- We liaise closely with parent/ carers and seek advice on the sorts of things their children like to do, as well as listen to their priorities in regard to their child's progress. We aim to achieve progress by using the child's strengths and interests as our starting point.
- We record clear targets for children and develop strategies to ensure progress and learning. This may take the form of a support plan. We encourage parental and child participating in devising these targets and action plans.
- We liaise closely with the Local Authority (LA) advisory staff and make effective use of any LA funding and resources, such as staff training, this helps us meet the identified needs of the children within our nursery.

Our Inclusive Practices Include:

- Ensuring that all children participate in the daily routines of the setting while maintaining a flexible approach.
- Encouraging all children to take part in activities/ experiences at their own level and pace. This includes both indoor and outdoor play and any trips undertaken.
- Offering open ended learning activities and experiences using differentiation as the basis of all planning.

Springboard Nursery, Policies and Procedures

- Using a range of strategies to engage children in play and learning.
- We provide activities that suits individual children's learning styles and interests.
- Ensuring that all children's contributions and efforts are treated positively by all staff and that achievements are celebrated.
- Arranging respectful privacy for children's personal care.

This policy was implemented by Springboard Management Team: please note all policies and procedures will be reviewed on a yearly basis, unless there is a need to implement changes prior. Please note any updates and changes will be forwarded by email.

Date: 01.09.2023