

### **British Values Policy**

At Springboard nursery we aim to promote positive fundamental values to all our children and their families. This involves preparing children how to live in modern Britain. We teach our children that it's possible to live together peacefully within a multicultural world.

"The broader a child's experience the more confident and effective they are likely to be at contributing to Britain's diverse society" (Neil Leitch - chief ex of the PLA)

This includes:

- Knowing right from wrong
- Taking turns and sharing
- Challenging negative attitudes and stereotyping
- Mutual respect and tolerance to different religions and beliefs
- Table manners
- Learn to respect people with disabilities

Implementing this into the nursery helps our children build on their self-awareness and self-confidence and will give them the skills they need in later life.

How we do this:

- Set appropriate behaviour boundaries
- Implement activities that promote friendships and sharing
- Celebrate British special days e.g. St Georges day
- Introduce activities to teach children about the people who live in their communities and the world around them.
- Look at plants and flowers and learn about the world we live in.
- Staff will promote diverse attitudes and challenge stereotypes, for example sharing stories that reflect and value the diversity of children's experience and providing resources and activities that challenge gender, cultural and racial stereotyping.
- Equal opportunities/ events co-ordinators in the nursery will plan various activities which will incorporate British values.

At Springboard we will not isolate children from the wider community and fail to challenge behaviours (staff, parents, visitors and children) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.

**This policy was implemented by Springboard Management Team: please note all policies and procedures will be reviewed on a yearly basis, unless there is a need to implement changes prior. Please note any updates and changes will be forwarded by email.**

Date: 01.09.2023